Grande Prairie Christian School
Principal: Travis Fehler

3-Year School Education Plan
2021/2022 – 2023/2024

Grande Prairie **Public School Division**
Every Student Succeeds

GRANDE PRAIRIE **CHRISTIAN** SCHOOL

www.gppsd.ab.ca/school/gpchristian

GPPSD2357

Who we are!

Our school's mission is to prepare our students for a lifetime of service to Jesus Christ and to equip them to live out Colossians 3:23, which states, "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters." Our motto is, "Pursuing personal excellence and Christ-like character."

Kindergarten – Gr 9	335 Students	23 Staff

School Council our Partners in Education
Meets the last Tuesday of every month at 3:15 pm

At Grande Prairie Christian School we …

are a school of choice within the Grande Prairie Public School Division. We provide Alberta school curriculum and Biblical teaching delivered from a Christian world view. We teach Bible as a core academic class, provide daily devotions for students and offer a weekly chapel service for all. We also offer strong academic, music, and extra-curricular sports programs.

Our school serves approximately 335 students in Kindergarten through grade nine with twenty teachers and three support staff.

Our Education Plan is focused on:

Priority: Teaching and Learning

Outcome: Classroom teaching emphasizes early literacy strategies to support the learning needs of younger students.

Strategies
- Early literacy intervention teacher and EA
- Small group instruction everyday
- Lessons incorporate a range of instructional strategies
- Increased instructional time for literacy and numeracy
- Enhanced small group instruction for struggling readers in the primary grades
- Early literacy intervention program based on short cycles of formative data
- Home reading programs based on targeted literature (levelled books)
- Identification and tracking of students with literacy deficits in primary grades through ongoing assessments
- Professional Learning focuses on early literacy intervention
- Explicit social emotional learning instruction and/or integrated with academic instruction

Evidence
- Percentage of students who achieve at least one year's growth in their reading (F&P) level each school year
- *PAT percentage of students at the Acceptable level* increases
- Percentage of students maintaining a year of growth each school year after having received Early Literacy Intervention
- Lesson plans are guided by the school literacy objectives
- Evidence of social emotional learning during classroom observations

Outcome: Teachers implement strategies to increase student engagement.

Strategies
- Utilization of gamification strategies in classrooms
- Acquiring resources to facilitate gamification in classrooms
- Student leadership option class to promote student led school activities
- Professional Learning Focused on engagement strategies
- A gamification coach: time for a lead teacher with teachers to develop gamification/engaging lessons
- Use of rewards and Incentives for student participation and effort in lessons
- Facilitation of competition to increase student engagement (leaderboards and games)

Evidence
- Students indicate through surveys that they are engaged in their class learning
- PAT/DIP percentage of students at the Acceptable level increases
- Increase in students' participation in the home reading program

Priority: Inclusion

Outcome: **Promoting a safe and caring environment for all our students through the spiritual, emotional, and physical well-being of staff and students is supported.**

Strategies
- Weekly school chapels focused on Biblical values and social emotional learning
- Daily teacher-led devotions
- Weekly staff devotions
- Investment in recreational infrastructure to support physical fitness and emotional well-being
- Explicit Biblical social emotional learning instruction integrated with academic instruction
- Monthly parent communications via newsletter to share school goals and events
- Administrators present outside school before and after classes to facilitate parent engagement
- Weekly teacher newsletters to promote school goals and culture

Evidence
- Evidence of Christian social emotional learning being taught during classroom observations
- Assurance survey results indicate students and parents feel safe and secure in the school
- Retention of students and increase in student numbers
- Continuation of low number of formal disciplinary interventions needed (Powerschool Incidents)