

FEATURED
IN THIS
ISSUE IS:



JAMAL
PAGE 2

MONTHLY CONTEST
Pg. 6

HUMILITY
Pg. 7

GPCS TIMES

November 2023

Pursuing Personal Excellence and Christ-like Character

№ 2

OPERATION CHRISTMAS CHILD! BY NATALIE

Operation Christmas child is an operation where we fill shoeboxes with gifts to give to kids who don't get gifts. Our school filled 85 shoeboxes! Mrs. Coles' class organized this event for our school. They collected donations and gave presentations at chapel. They filled shoeboxes with the donations they collected. I interviewed Mrs Coles. I asked her why she volunteered her class to take on this big project. She replied, "I thought it would be good to do a project focused on others, instead of ourselves. "

The next question was are you going to do it again next year, and if so, what will you do differently? Mrs Coles said, "I am hoping we can do this project for many years to come. We will be collecting items through the year, and each month will have a different item or focus for donations."

I bet we can collect even more boxes next year!



BY: NATALIE

JAMAL: THE RABBIT

Jamal the rabbit is a juvenile rabbit, most likely under one year of age. He is a lion maned rabbit and is not very shy (though, if you kick him or chase after him then you probably will spook him as he is a live animal). He usually sits in the corner of the two wooden walls by the grade eight and grade nine class rooms. If you see Jamal sitting there don't get too close, otherwise he may run away and if people keep spooking him then he may flee the school for good.

Ways you can tell what mood he is in can include: if his ears are pinned down to his back, and he is tense, then he is most likely going to run if you get any closer, and you should probably back off. If his ears are pinned back and he is relaxed, then he is resting and you could get closer, but don't scare him, if they're close together, facing upwards and pointing outwards, then he is happy but don't go to him, let him come to you (bringing food like clover or other grasses could help).

He has a white underbelly and light brown fur with one small white dot on his forehead that is about the size of a marble. He has small, white ears, black eyes and white paws.

If you want to feed him, then there are some foods to avoid which include: carrots which are not found naturally in his environment and could cause him to not eat grasses which are not as sweet, bananas are also not very good for him, avocados, chocolate, onions, leeks, garlic, meat, eggs, dairy, beans, rhubarb, and iceberg lettuce to name a few. You can feed him things like alfalfa, grasses, clover, hay, and most leafy greens.



JAMAL SITTING IN HIS CORNER

By Eva Hirtle

JAMAL OUR SCHOOL RABBIT AND HIS BACKSTORY CREDIT TO JESSE SCHROEDER

Jamal came from the north west region of Ontario, Canada. We don't speak of Jamal's family because his family got kidnapped about one year back. If you look at Jamal's forehead you will see a little dot on his forehead, that's from his abusive owner (that he ran away from). His owner dyed his fur with bleach except for that one dot, but it was a special type of bleach that turned his fur from white to gray. But anyway this guy has been all over Canada, his brother was traveling with him until he turned into roadkill. He has a sister but she lives in an abusive house too. He is three and a half years old and he likes to sit the grass spot because it reminds him of his mothers fur, and he has PTSD from being kicked by strangers so, please, if you see Jamal, and you know who you are, please don't kick him.

By Bethany Schmidt

B GIRLS VOLLEYBALL

By Amarachi Dennar

The B Girls volleyball ended and they came 6th out of the A tier, and overall the whole league! Let's talk to some of the volleyball players about the season!

Katelyn-This year was so fantastic.

Brynlee- Volleyball season was so fun.

Brea- My team was amazing and playing was really fun.

Danica- We really worked together & tried our hardest.

Emily- It was a good season and I had fun.

Cynthia- The season was intense and fun.

Shanae- I really enjoyed the teamwork and time together.
Mariah- I loved my volleyball team!

Amarachi- Volleyball season was just awesome overall!

When you see any of these players in the hall remember to congratulate them!



Gr.5/6 Triple Ball

All four teams had really good games. The grade 5-6 girls and boys played really well and had fun. All the coaches were happy with their teams.
By Natalie

GRADE 5 BOYS



GRADE 5 GIRLS



GRADE 6 BOYS



GRADE 6 GIRLS



VOLLEYBALL RESULTS



The B boys got bronze for the city division.



A boys got Silver at Zones and came in Fourth in their division

The A girls got Bronze at Zones and came in 5th in the league.



A Girls and Boys teams at Zones

MR. THIBEAULT

By: Amarachi Dennar

Mr. Thibeault is an outstanding Grade 6 teacher. I asked him a few interview questions. Lets hear his replies!

Have you always wanted to be a teacher?

I started off as a campus rec coordinator at GPRC and decided education is a better fit for me, and I decided to go in that realm and become a teacher, so I could see the light bulbs go off.

What is your favourite subject to teach?

My favourites are Science and Phys-Ed.

How long have you been a teacher?

Last year was my first official year and this year is my first official full year!

Do you have a favourite sport?

My favourite sport would probably be volleyball, and a close second, basketball.

Did you play any sports while you were in school?

Volleyball and basketball. I played volleyball at the college for a couple year and decided to coach immediately after finishing my first degree.

Thank you so much Mr. Thibeault for letting me interview you,



Mr. Thibeault replaced Mrs. Sawtzky after she went on maternity leave and Mr Thibeault took over her 5th Grade class.

JOKES OF THE MONTH

Q: Teacher: Didn't I tell you to stand at the end of the line?

A: Student: I tried but there was someone already there!

Q: How is an English teacher like a judge?

A: They both give out sentences.

Q: Teacher: If I had 6 oranges in one hand and 7 apples in the other, what would I have?

A: Student: Big hands!

Monthly Contest

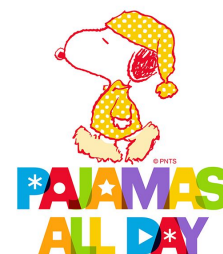
The contest for December is a Door Decorating Contest. Whichever class decorates their door the best will receive a prize. Judging will be on Dec. 14



Pajama Day!

Tuesday, December 5

Show up to school with your cozy pajamas, so you can relax and enjoy the school day comfortably.



BOOK FAIR

Monday, November 27th—Wednesday, November 29th

The book fair gives a chance to purchase faith-based books, journals, activity books, Bibles, and puzzles.

Students will be making wish lists and bringing them home to their parents on Monday, November 27th. They will have opportunities to shop during school till Wednesday. the book fair will be open to parents during school hours (please sign in at office) and during Parent & Teacher interviews on Monday & Tuesday. All items will be sold at a first come first serve basis, cash and carry only.

Acceptable methods of payment will be cash, debit, cheque, or credit cards for purchases over \$50.00. Thank you in advance for supporting this Library fundraiser.



Obedience Award Winners

Kindergarten
Asher

1M
Keyan

1T
Dominique

2A
Cruz

2V
Blake

3A
Sophia

3/4PR
Sterling

4W
Makayla

5LL
Jaxon

5/6D
Laci

6T
Noah

7C
Natalie

7CH
Tayna

8S
Jalyssa

8T
Derick

9H
Tyler



Humility

Humility in the Bible is presented as meekness, obedience to God, respect for self and others, submissiveness, and modesty. People with humility put others' needs before their own, sacrificing for the love of others. Humility is the quality of being humble and allows the self to grow with dignity and integrity, not needing the proof of an external show. Furthermore, it makes arrogance disappear, allows lightness in the face of challenges, and, as a value, at its highest, allows selflessness and dignity for a better world. "If my people who are called by my name humble themselves, and pray and seek my face and turn from their wicked ways, then I will hear from heaven and will forgive their sin and heal their land." 2 Chronicles 7:14

-By Mataya

NOVEMBER BOOK REVIEWS

BY NATALIE

Moose! By Robert Munsch

This is a funny, entertaining story about how to get rid of a moose when it is in your yard. They try water, brooms and carrots. He tries to get his parents awake and to help him. It is hilarious book for everybody. If you like this book, you will like all of the Robert Munsch books.

Voyage with the Vikings by Marianne Hering-Imagination Station

In this book, two kids use the imagination station to travel back to the viking ages! These kids have to find a sunstone and almost can't find one! They meet the famous viking, Leif Erikson. But Eric the Red, Leif Erikson's father tries to make them slaves! This is an exciting christian book, about Adventures in Odyssey. I like this book, and recommend it.

Houston is there a problem By Eric Walters-Teen Astronauts

Have you ever wanted to go to space? In this book a boy named Houston Williams trains for it. Houston is extremely smart. He has a near perfect memory, knows how to get through middle school without being weird, even though he is smart, and lives with his aunt and uncle, because his parents died. Houston gets a scholarship to a space camp, and while he is there he gets a special opportunity. This is a great junior high novel for everyone who likes exciting and puzzling novels with lots of twists and turns. I recommend this book to all junior high students.



The War that Saved my Life By Kimberly Bradley

This was an emotional book about a kid's perspective in the World War Two. Ada has a club foot, a mean mom, and a little brother she takes care of. She is not allowed out of their small apartment! Then they left in case of a bombing. They are placed with a sad lady, who is struggling with a loss. Ada experiences riding, going to the doctor, and meeting other people! Then their mom takes them back. Their life resumed the old way, no going outside, Ada taking her place. Will she ever have a real life, going out into the sun again?

RACE AROUND THE WORLD

Race around the World is a gamified classroom that Mrs. Healing started in 2018. Mrs. Healing created Race Around the World because she found Mr. Wilson's gamification book on the staff table and wanted to read it. That is how Race Around the World began. For the months of September and October, the agents in grade 9 have been traveling around North America, battling thieves, and collecting treasures to win the North America leg.

By Angelina

And a big thank you to: Germproof.com, Soto, Len and Jan Barkman, Cloud9 Naturally, Deller Automotive, Napa, for being our sponsors for this years Race Around the World



The winner of North America
Tyler Doerksen

Squad winner of North America:
African Pink Legs



Raiden, Ewan, Tyler, Jesse

WILSONSHIRE

Wilsonshire is Mr. Wilson's gamified classroom. He got the idea about 5 years ago when he couldn't find parking at teachers convention and was late for the session he wanted. He walked into a session that was closer and it was about gamification. He said he thought it was going to be about computer games. As they started to explain it, he got really interested and decided to try it out. Mr. Wilson decided to start it for his farming unit in grade 4. It went really well and so he decided during the summer to do it for the whole year. He is now going into his sixth year of it and it hasn't gotten old for him! - By Bailey

Level 1
Champion
- Zoey Wiebe



Level 1 Winning Clan - The Catapulters



Amber, Brooklyn, Jordan, Noelle and Talia

LEGION REMEMBRANCE DAY CONTEST WINNERS



My dad unfortunately ended up being a soldier in World War I. I was born on July 28, 1905, at 2 pm. I was 9 years old when World War I started. There were some very terrifying moments. My dad told me a sad story, it was the saddest story I've ever heard, but also in a way, happy. This is what he told me: "They were in mid war and a bomb dropped right in the middle of the crowd. My dad's friend was very loving and kind, and he noticed the bomb and covered the whole bomb and then boom! The bomb had exploded. Everybody had noticed there was a bomb that had gone off now. Then all of them rushed to the archduke; Francis Ferdinand and [also known as my dad's friend] saw that he had just saved their lives; over 50 people were saved. Right away he got rushed to the hospital. He had lost his left arm and right leg. He now was a hero. He got a prosthetic arm and leg ." he wasn't allowed to go back to war with a prosthetic arm and leg. My dad survived, but, unfortunately, many of his friends didn't get that lucky. That's why remembrance day is so important to me. Those 4 years were the worst years of my life. But now is the time for me to remember all the people who saved my, your, and everybody's else's lives we will remember!

- Kai Thiessen Grade 4

2nd Place - Essay

The Ones Left Behind

I have to admit Remembrance Day hasn't always been my forte, and it wasn't until a few years ago when I started to finally understand its true meaning. To me, remembrance day was a day to remember the sacrifice that the soldiers made for us and the pain they had to endure. Little did I know, it was so much more.

We all know that millions of men and women were sent off to fight for the freedom of their country in both world war 1 and 2, and even though that's very important, some of us tend to forget what happened to those left behind. Many school aged children that grew up in war experienced severe levels of trauma that could eventually lead to depression and the anxiety of war. Many of those children's lives therefore became terrible even after the war had ended, some of them even started hallucinating bombs and attacks. War wasn't just an over and done with thing: it's like an ongoing bitter aftertaste that sticks with you for life.

Sometimes we use Remembrance Day as a day where we buy a poppy, wear it, and take two minutes of silence to feel good about ourselves. As if we did something good for the world, but in reality it doesn't mean anything unless you really take the time to think about it. Some of the kids in the war had to take over their parents' roles because they had gone to serve and didn't know when they would come back. Just imagine a little 10 year old girl having the responsibility of being a mother to her siblings because her real mother wasn't there to provide. Sure, lots of children got evacuated from their homes but that meant getting further separated from their parents and also the danger. Looking back at it now I probably couldn't survive without my parents. Every parent has their own special way of doing things and the little tiny details like putting your food in a certain arrangement on your plate and even the way they hug you is so special and different. When they're taken away you are left with a feeling of loss and loneliness. In the same way, if a parent was taken away from their child, whether by choice or not, they would be heartbroken. That child meant the world to them and they would do anything to keep them alive even to the extent of leaving them for war.

During World War 1 around 20 million people died, and 60-80 million during the second. Not to mention the people who did survive but were so traumatized by what happened they never uttered a word and kept it to themselves, leading a lot of them to depression. It's horrible to think of what not just the soldiers went through, but also the civilians at home. This pushes me to think of all the possibilities of what one action can do and how to prevent it.

Shanae Wilson - Grade 7
3d Place - Essay

Lonely Night

I am all alone,
In the dark, in the cold,
Nowhere to go, nowhere to hide.
My heart and my mind haunted for life,
From the screams, from the sights
I heard and saw that lonely night.

Gunshots fire left and right,
Not knowing which cries are from which
side,
My heart shatters as I hear the screams
of the wounded, and of the suffering.

My whole life flashing before my eyes,
Afraid of the wailing bombs and cries.
Tired of saying the many goodbyes,
I had to say that lonely night.

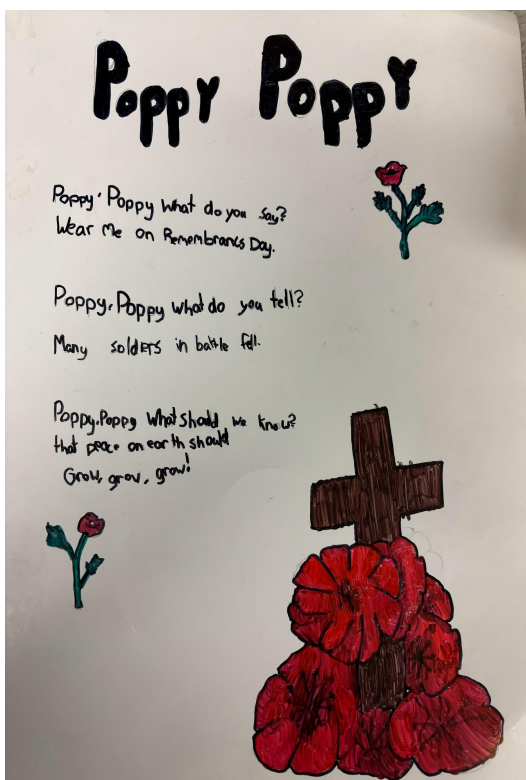
Let's never forget The sacrifice,
Of the men who fought
for our free lives

Fenix Jones - Grade 7
2nd Place - Poetry

The Commander's resounding cry

My friends lay motionless on the
battlefield
Days pass on, as more soldiers fall
As for the rest of us,
We're unsure when our breaths will
cease
No point in crying, for every one
person
Just doing what we must, for the
good of all,
For the survivors, we proceed
We are doing the best we can
I hope I don't, like many before
Arrive home in a crate
I try to forget
The past is still vivid
Our souls bear the scars
Should I forget
Or pass on the sorrow?
What day is it?
What month?
What year?
I hope it all ends
I hope
But I fear.

Aiden Hegland - Grade 7
3rd Place - Poetry



David
Wolf -
Grade 4

2nd
Place -
Poetry

Congratulations!