



# Grande Prairie Christian School

Principal: Travis Fehler

## 3-Year School Education Plan

2024/2025 – 2026/2027

Year 1 - 2024/2025



**Grande Prairie  
Public School  
Division**  
Every Student Succeeds



**GRANDE PRAIRIE  
CHRISTIAN  
SCHOOL**

[www.gppsd.ab.ca/school/gpchristian](http://www.gppsd.ab.ca/school/gpchristian)

   GPPSD2357

## Who we are!

Our school's mission is to prepare our students for a lifetime of service to Jesus Christ and to equip them to live out Colossians 3:23, which states, "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters."  
Our motto is, "Pursuing personal excellence and Christ-like character."

**Kindergarten – Gr 9**



**445 Students**



**35 Staff**



**School Council our Partners in Education**

Meets the last Tuesday of every month at 3:15 pm



## At Grande Prairie Christian School we ...

are a school of choice within the Grande Prairie Public School Division. We provide the Alberta school curriculum and Biblical teaching delivered from a Christian world view. We teach Bible as a core academic class, provide daily devotions for students and offer a weekly chapel service for all. We also offer strong academic, music, and extra-curricular sports programs. Our school serves approximately 445 students in kindergarten through grade nine with twenty teachers and five support staff.

# Our Education Plan is focused on:

## Priority: Teaching and Learning

<b>Outcome: Quality teaching through intentional planning for optimal assessment practices to meet the learning needs of students.</b>	<b>Evidence</b> <ul style="list-style-type: none"><li>• <i>PAT percentage of students at the Acceptable level increases</i></li><li>• Percentage of students working at grade level on classroom coordinated assessments</li><li>• Evidence of optimal assessment practices during administrative observations</li><li>• Long range plans reflect planning for assessment</li><li>• Lesson plans show evidence of both formative and summative assessment</li></ul>
<b>Strategies</b> <ul style="list-style-type: none"><li>• Introduction of planning templates with a focus on assessment practices</li><li>• Ongoing professional learning on assessment and planning throughout the year during PL days</li><li>• Small group instruction everyday</li><li>• Emphasis on formative assessment practices in administrative observations</li><li>• Lessons incorporate a range of instructional strategies</li><li>• Enhanced small group instruction to support literacy achievement</li><li>• Early literacy intervention program based on short cycles of formative data</li><li>• Identification and tracking of students with literacy deficits through ongoing assessments</li><li>• Professional Learning focuses on assessment and planning</li></ul>	

## Priority: Inclusion

**Outcome: Promoting a safe and caring environment for all our students where the spiritual, emotional, and physical well-being of staff and students is supported.**

### Strategies

- Development of a more complete and robust scope and sequence for our Bible classes to ensure that wellness outcomes are being met
- Inclusion of KUSP (knowledge, understanding, skills, procedures) designations in Bible planning documents
- Weekly school chapels focused on Biblical values and social emotional learning
- Daily teacher-led devotions
- Weekly staff devotions
- Investment in recreational infrastructure to support physical fitness and emotional well-being
- Explicit Biblical social emotional learning instruction integrated with academic instruction
- Monthly parent communications via newsletter to share school goals and events
- Administrators present outside school before and after classes to facilitate parent engagement
- Weekly teacher newsletters to promote school goals and culture

**Outcome: Enabling and promoting spiritual development in students through school structures, intentional Christian pedagogy, and relationships.**

### Strategies

- Weekly chapels
- Devotions daily
- Bible class
- All staff are committed to participating in and role modeling Christian values, behavior and relationships in the school
- Integrating Christian world view into Alberta curriculum
- Being intentional about using Christian resources across curriculum
- Embed Biblical principles and consider cross curricular instruction in unit planning and year planning
- Giving our students the tools to advocate for Christian truths and be lifelong disciples
- Teachers are intentionally utilizing the KUSPs framework in planning and implementing Christian principles in the Alberta curriculum

### Evidence

- Evidence of social emotional learning from a Christian perspective being taught during classroom observations
- Assurance survey results indicate students and parents feel safe and secure in the school
- Retention of students and increase in student numbers
- Continuation of low number of formal disciplinary interventions needed (PowerSchool Incidents)
- Students demonstrating Biblical knowledge across subjects
- Students intentionally live out Biblical principles in their relationships and daily interactions with all members of the school community
- Older students will take an active role in discipling and being Christian role models for our younger students. Titus 2:2-12
- Parents will report via provincial, and division surveys a high satisfaction level with student

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- Staff use professional learning time to collaborate on creating and refining Bible curriculum documents that utilize the KUSP framework
  - We will base our relationships on Biblical values according to Romans 12:18 and Matthew 18:15-17
  - Weekly staff devotions
  - Building and strengthening connections to the Christian community in Grande Prairie

citizenship and the safe and caring atmosphere of the school