



Grande Prairie Christian School

Principal: Travis Fehler

3-Year School Education Plan

2024/2025 – 2026/2027

Year 2 - 2025/2026



**Grande Prairie
Public School
Division**
Every Student Succeeds



**GRANDE PRAIRIE
CHRISTIAN
SCHOOL**

www.gppsd.ab.ca/school/gpchristian

   GPPSD2357

Who we are!

Our school's mission is to prepare our students for a lifetime of service to Jesus Christ and to equip them to live out Colossians 3:23, which states, "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters."
Our motto is, "Pursuing personal excellence and Christ-like character."

Kindergarten – Gr 9



445 Students



35 Staff



School Council our Partners in Education

Meets the last Tuesday of every month at 3:15 pm



At Grande Prairie Christian School we ...

are a school of choice within the Grande Prairie Public School Division. We provide the Alberta school curriculum and Biblical teaching delivered from a Christian world view. We teach Bible as a core academic class, provide daily devotions for students and offer a weekly chapel service for all. We also offer strong academic, music, and extra-curricular sports programs. Our school serves approximately 460 students in kindergarten through grade nine with twenty teachers and five support staff.

Our Education Plan is focused on:

Priority: Teaching and Learning		
Outcome: Quality teaching through intentional planning for optimum assessment practices to meet the learning needs of students.		Evidence
Strategies <ul style="list-style-type: none">• Ongoing professional learning on planning for assessment throughout the year during PL days• Introduction of planning templates with a focus on assessment practices• Assessment embedded in planning to inform and adjust instructional strategies based on student needs• Teachers will incorporate a range of assessment types to capture a holistic view of student progress• Teachers and literacy intervention EAs will work together, using formative assessment data to tailor interventions• Leadership will conduct classroom observations and provide targeted feedback specifically on assessment practices		<ul style="list-style-type: none">• PAT percentage of students at the Acceptable level increases• Student, staff, and parent satisfaction with the level of support for student learning needs• Coordinated Classroom Assessment results• Evidence of optimum learning framework assessment practices during administrative observations• Long-range plans reflect planning for assessment• Mid-range plans reflect planning for a variety of assessments

Priority: Belonging

Outcome: Promoting a safe, caring, and inclusive school culture where the spiritual, emotional, and physical well-being of staff and students is nurtured through community-building, shared values, and supportive relationships.

Strategies

- Weekly school chapels focused on Biblical values
- Daily teacher-led devotions
- Bible class
- Student Leadership opportunities
- Weekly staff devotions
- Investment in recreational infrastructure to support physical and emotional well-being
- Promoting extra-curricular opportunities for students to support physical and emotional well-being
- Explicit Biblical social emotional learning instruction integrated with academic instruction
- We will base our relationships on Biblical values according to Romans 12:18 and Matthew 18:15-17
- All staff are committed to participating in and role modeling Christian values, behavior and relationships in the school
- Monthly parent communications via school newsletter to share school goals and events
- Weekly teacher newsletters to promote school goals and culture
- Administrators present outside school before and after classes to facilitate parent engagement
- Building and strengthening connections to the Christian community in Grande Prairie through school events and service opportunities

Outcome: Equipping students for spiritual growth through intentional Christian pedagogy, curriculum integration, and faith-informed instructional practices within school structures.

Strategies

- Weekly chapels
- Daily teacher-led devotions
- Bible class
- Student Leadership opportunities
- Development of a more complete and robust scope and sequence for our Bible classes to ensure that wellness outcomes are being met

Evidence

- Evidence of social emotional learning from a Christian perspective being taught during classroom observations
- Parents will report via provincial and division surveys a high level of satisfaction with student citizenship and the safe and caring atmosphere of the school
- Parents will report, via provincial and division surveys, a high satisfaction level with student school structures, Christian programming, and relationships
- Continued enrollment of students at school if appropriate grade level is offered
- Continuation of a low number of formal disciplinary interventions needed (PowerSchool Incidents)
- Students demonstrating Biblical knowledge across subjects
- Students intentionally live out Biblical principles in their relationships and daily interactions with all members of

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- Integrating a Christian worldview while teaching the Alberta curriculum
 - Being intentional about using Christian resources across the curriculum
 - Embed Biblical principles and consider cross-curricular connections in unit planning and year planning
 - Giving our students the tools to advocate for Christian truths and be lifelong disciples
 - Staff use professional learning time to collaborate on creating and refining Bible curriculum documents

- the school community
- Older students will take an active role in discipling and being Christian role models for our younger students (Titus 2:2-12)